



ESR 11 Lattice Boltzmann Modelling of Water Transport in Hydrates Agglomerates

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Overview



- Project Aims & Objectives
- The Lattice Boltzmann Methodology
- Multiphase Pseudo-Potential Model
- Moving Solid Boundaries & Simple Bounce-Back
- Results
- Conclusions & Future Work
- Secondments & Outreach

Project Aims & Objectives

- Aim to simulate water transport in model C-S-H hydrate structures by multiphase (liquid & vapour) and multiscale (effective media) Lattice Boltzmann methods for de/sorption cycles
- Objectives focus on the introduction of:
 - 1. Moving Boundaries
 - 2. Swelling
 - 3. Mechanical Distortion

Into a *Shan-Chen Lattice Boltzmann* (LB) methodology and apply to a very simplified hydrate sheet model, with subsequent validation





The Lattice Boltzmann - Method





Change in number of particles in a specified volume having a :

- position *r*
- microscopic velocity e
- time *t*

Change in number due to **Streaming** process in and out of the specified volume, known as the macroscopic flow Change in number with **e** due to **Collision** of particles amongst one another within the specified volume

The Lattice Boltzmann - Equation





Lattice Boltzmann equates to Navier Stoke's equation of fluid dynamics

Source: M. Zalzale, 'Water Dynamics in Cement Paste: Insights from Lattice Boltzmann Modelling', PhD Thesis, EPFL (2014)

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Multiphase Pseudo-Potential Model



• Shan-Chen introduce a fluid potential:

$$\psi(r) = \psi_0 \exp\left[\frac{-\rho_0}{\rho(r)}\right]$$

• Fluid-Fluid force:

$$\mathbf{F} = \mathbf{G}\psi(\mathbf{r})\sum_{i=1}^{Q}\omega_{i}^{a}\boldsymbol{e}_{i}\psi(\boldsymbol{r}+\boldsymbol{e}_{i}\Delta t)$$

• Fluid-Solid interaction:

$$\psi(s) = \psi_{0S} \exp\left[\frac{-\rho_0}{\rho_S}\right]$$

Source: X. Shan, H. Chen, 49, 2941-2948 (1994)

Pre	ressure [Pa]		Pressure – Volume I		e Line Volume
	Ω	\mathbf{v}	/ ₁ \	$J_{\rm V}$	[m ³]
	Symbol		Definition		
	$\psi_{(r)}$		Fluid Potential		
$Ψ_0, ρ_0$ ρ(r) r F G $ω_i^a$ e_i Δt Ψ(s) $Ψ_{0S}, ρ_0$ $ρ_S$)	Numerical Constants Fluid Density at Lattice Position Lattice Position Fluid-Fluid Force Interaction Strength Constant Force Weight Coefficients Velocity Vector Time Increment		
			Solid Potential		
		0	Numerical Constants Fictitious Fluid (Solid) Density		

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Moving Solid Boundaries & Simple Bounce Back





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Results: Capillary Action in a Capillary Tube



- Liquid capillary rise in a capillary tube without damping
- Liquid front advances proportional to the square root of time



Results: Capillary Action with Wetting Solids



- Liquid droplet interaction between solid wetting particles without damping
- Control of contact angle between liquid-vapour-solid phases



Results: Capillary Action with Multiple Solids



 Multiple wetting solid particles in a liquid droplet during drying and rewetting of a super saturated vapour with damping



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(In Progress)

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Source: S. Henderson, R. Adey-Johnson, 'Multi-Scale MRI/X-ray CT characterisation and Lattice Boltzmann modelling study of moisture movement in wood', Forest Research

in

Observing a bubble of liquid inside a gas filled cylinder
Capillary collapse due to solid

softwoods, having swelling

and distortion in elongated

Based on LB work

softwood cells

 Capillary collapse due to solid matrix swelling and capillary forces crushing the bubble of liquid



Future Objectives: Introducing Swelling & Distortion in LB



Conclusions:

• Lattice Boltzmann model depicts capillary action in a multiphase environment with moving solid boundaries

Future Work:

- Build an understanding of sorption isotherms by analysing the effect of repetitive de/wetting cycles
- Introduce swelling and mechanical distortion



/// Colloidal Model

Source: M. Etzold, P. J. McDonald, A. F. Routh, 63, 137-142 (2014)



Quasi-Continuous Sheet Model



Secondments:

- Nov '19 1 week visit to LafargeHolcim: discuss the implementation of LB in cement industry
- Nov '20 Extended stay at LafargeHolcim

Outreach:

- July '19 University of Surrey
- Collective UOS ESR summer school activity promoting and disseminating the knowledge of cementitious materials for 26 school students
- 1 hr lecture / 2 hr lab work





Thank you for your attention

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